# **Knowledge Management: Emerging Perspectives**

#### Dr. Vivek Patkar

Faculty Member
The ICFAI Business School, Mumbai

Tel. 2685 0068, e-mail: vnpatkar2004@yahoo.co.in

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### Evolution

- The society has been continuously looking for new knowledge and technology, primarily for survival (hunter-gatherer era)
- Knowledge was managed, distributed and used to meet the specific societal needs (pre-historic to modern era)
- Information & Knowledge resource as a major input (current era of Patents & IPR)

# **Driving Forces**

- Heightened Competition (globalisation)
- Downsizing of Organisations
- Increasing Complexities
- Emerging New Opportunities
- Professional Approach

# Driving Forces (2)

- Transparency (in system operations)
- Wider Participation (in decision-making)
- Accountability (to the society)
- Right to information (for all)
- Self-Renewal (for skills)

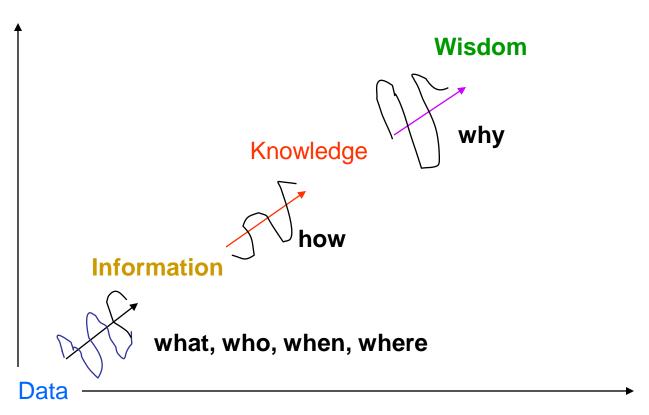
## What is Knowledge?

### **A Progressive Path:**

- Data: Numbers, Words, Pictures
- Information: Relations between Data
- Knowledge: Pattern of Relations
- Wisdom: Foundational Principles

### **Process Flow**

#### **Context Independence**



**Understanding** 

### Context

### **Spatial:-**

- Village
- Small town
- Large city

### **Sector:-**

- Agricultural
- Industrial
- Commercial
- Services

#### Level:-

- Plant
- Community
- Society

#### **Economy:-**

- Developed
- Developing
- Undeveloped

# **Knowledge Types**

Education & Training

Basic or Core Knowledge Peripheral Knowledge Operational Knowledge

Experience

Tacit or Folklore Knowledge

Everywhere

Pseudo Knowledge

# What is Knowledge Management?

- Knowledge management is not a set of technologies and methodologies per se.
- It is a practice or discipline involving people, processes and technologies
- It is a collection of processes that govern the creation, dissemination, and leveraging of knowledge to fulfill given objectives

## **Knowledge Management Practice**

- Relates to service and support to efficiently resolve the problem of the customer using,
  - Knowledge base
  - Knowledge sharing
  - Knowledge reuse

 Value of KM relates to the effectiveness with which the managed knowledge enables the employees to cope with emerging situations

# **Knowledge Management**

## **Data Management:**

- Data collection format, unit, frequency
- Data organisation coding, data entry, file structure
- Data processing tabulation scheme, statistics, indices

# Knowledge Management (2)

## **Information Management:**

- Need assessment operational, tactical, policy & planning
- System design access, report format, retrieval scheme
- Feedback processing modification in data collection & analysis

# Knowledge Management (3)

## **Knowledge Configuration:**

- Short term & long term use modelling, envisioning
- Decision making options evaluation & impact assessment
- Unconventional thinking

   strategies to address new situations

### **Relevant Sources**

#### **Print Material:**

- Books, Periodicals, Acts, Rules & Regulations
- Conference proceedings
- Technical study reports
- Newspaper clippings

## Relevant Sources (2)

#### **Non-Print Material:**

- Microfilms
- Audio & Video Films
- Floppy Disk, CD/DVDs, Tapes
- Photographs, X-Rays
- Satellite imageries
- Online databases, Web sites

# Information Management Tools

- Library science tools for the conventional print material:
  - Classification
  - Cataloguing
  - Abstracting & Indexing
  - Keywords/Descriptors based search

# Information Management Tools (2)

- Computer science tools for the nonconventional and digital material:
  - Tape/CD/DVD Processing
  - Audio & Video data Processing
  - Scanning the data for processing

# Information Management Tools (3)

- Geo-informatics tools for integrated analysis of spatial and associated text & other data:
  - Maps
  - Satellite Imageries
  - Aerial Photographs

# Information Management Tools (4)

- Advanced computer software tools for in-depth analysis
  - Data Marts
  - Data Warehousing
  - Data Mining
  - Expert Systems

# Data Mining for Libraries

- Document Management
  - volume & variety
- Services Organization
  - range & quality
- Housekeeping
  - efficiency & effectiveness

# Data Mining for Libraries (contd.)

| Database            | Application                                               |  |  |  |  |
|---------------------|-----------------------------------------------------------|--|--|--|--|
| Document collection | Gaps in the collection                                    |  |  |  |  |
| Collection usage    | Relation between reader, document type & time of the year |  |  |  |  |
| Inter-library loan  | Demand pattern                                            |  |  |  |  |
| Circulation data    | Document return probability                               |  |  |  |  |
| Expenditure data    | Financial planning npatkar©2005 21                        |  |  |  |  |

## Data Mining for Academic Institutions

| Database            | Application                |
|---------------------|----------------------------|
| Academic enrollment | Socio-economic linkages    |
| Academic            | Relation between socio-    |
| performance         | economic factors & marks   |
| Question bank       | Effectiveness evaluation   |
| Intellectual        | Faculty publications and   |
| contribution        | library usage              |
| Website hits        | Courses redesign/marketing |

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# **New Technologies**

### Geo-referencing Technologies:

- Nondestructive (Remote Sensing)
- Noninvasive (GIS)
- Precision site mapping (GIS, GPS)
- Virtual simulation (GIS, VR)
- Item tracking (Bar Coding, RFID)

### **GIS FRAMEWORK**

#### **INPUTS / UPDATES**

Spatial - Maps,Images
Attribute - Demographic
Socio-Econ.
Technical

#### **OUERIES**

- \* Point
- \* Box
- \* Logical
- \* Attribute

#### **GIS INTEGRATION**

Topologically Structured
Spatial data with
correlated attribute
Databases

#### **OUTPUTS**

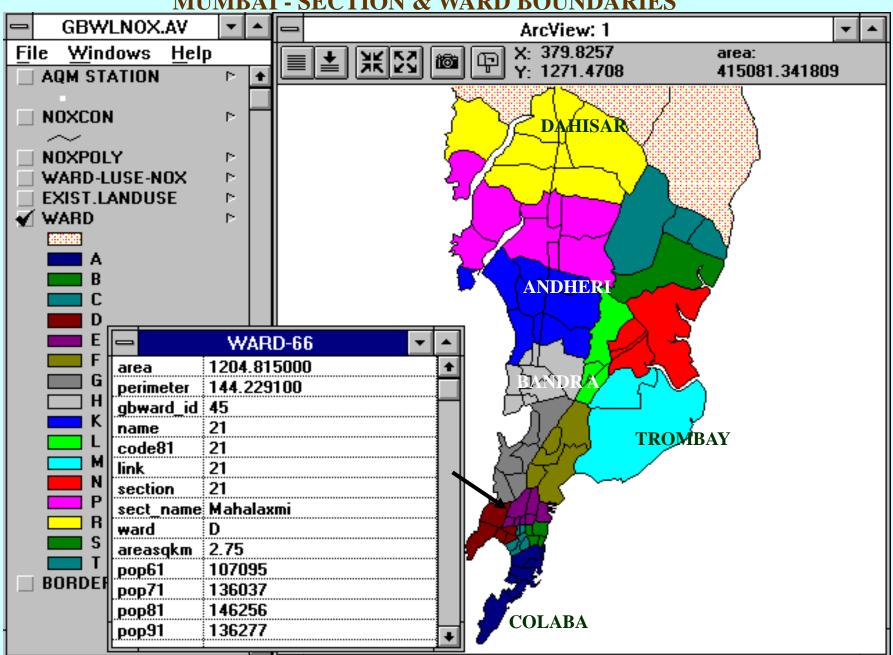
- \* Maps
- \* Reports
- \* Slides
- \* Statistics



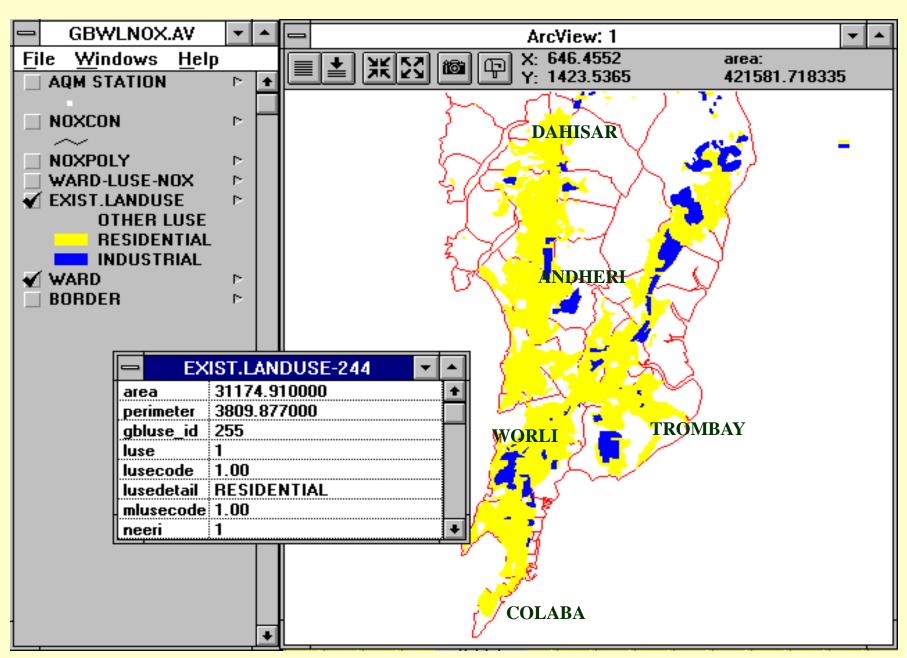
- \* Statistical
- \* Planning
- \* Economic
- \* Engineering



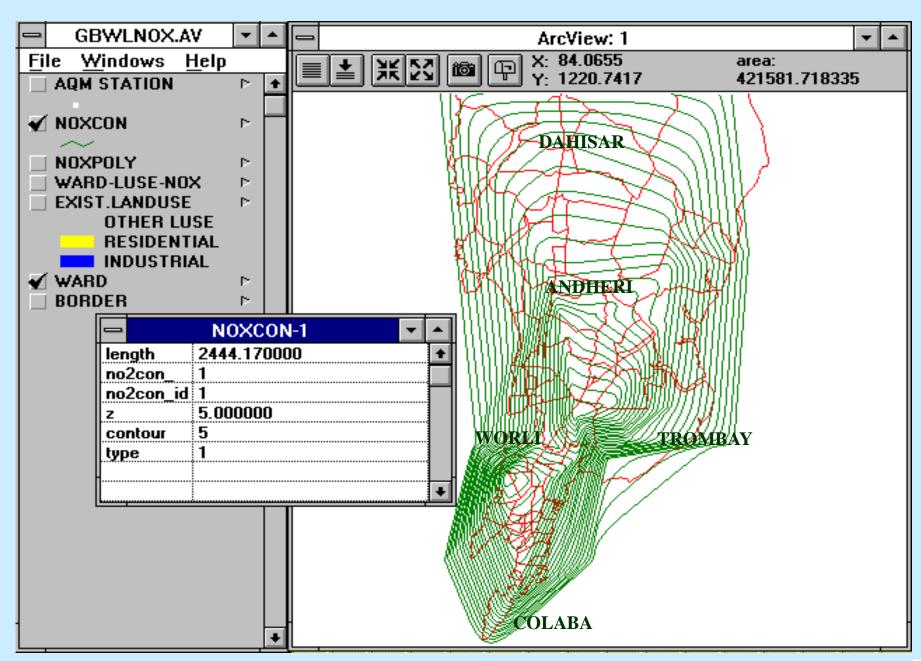
#### **MUMBAI - SECTION & WARD BOUNDARIES**



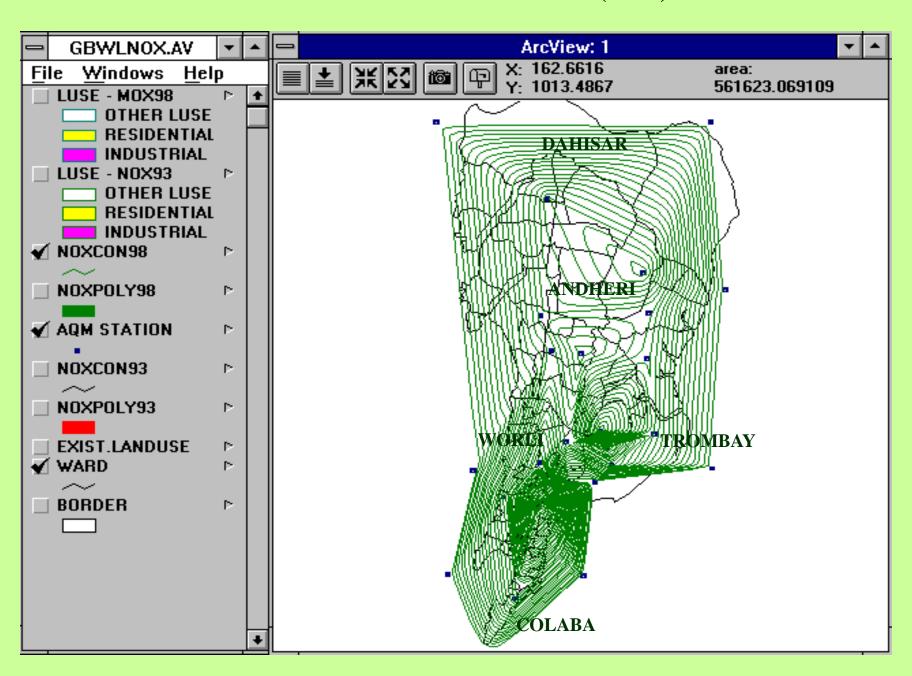
#### MUMBAI - RESIDENTIAL & INDUSTRIAL AREAS



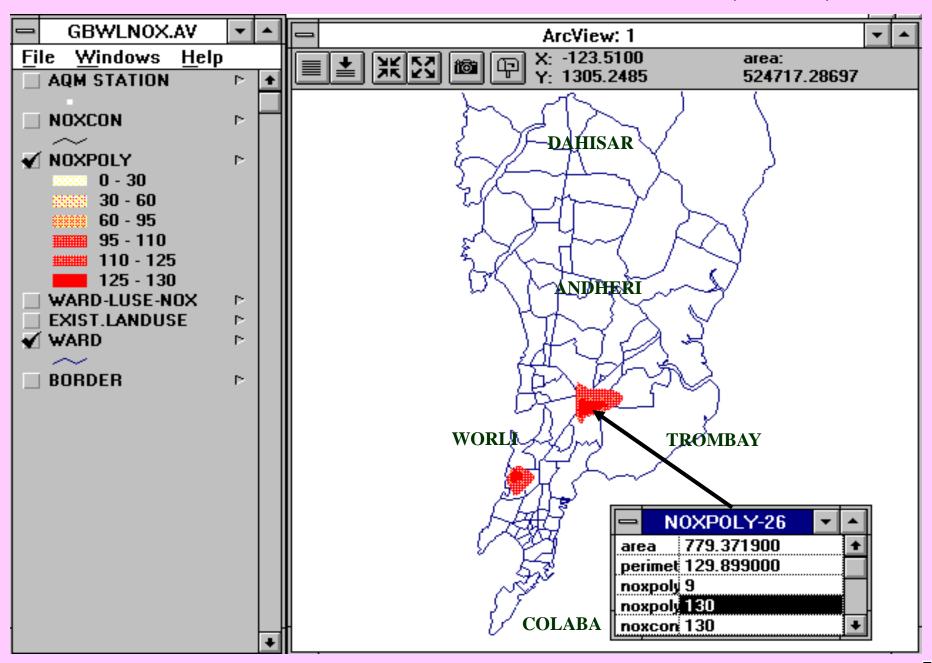
#### MUMBAI - NOX - ISO LINES (1992-93)



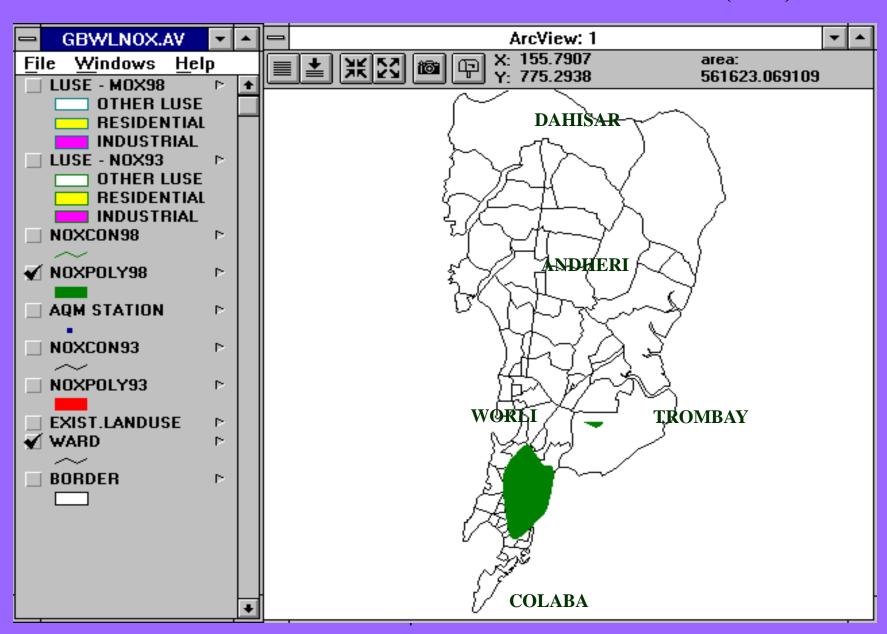
#### MUMBAI - NOX - ISO LINES (1998)



#### **MUMBAI -MOST POLLUTED AREAS FOR NOX (1992-93)**



#### **MUMBAI -MOST POLLUTED AREAS FOR NOX (1998)**



### **New Models**

- Information Envisioning
- Information Mapping & Projecting
- Incorporating experience and judgment of individuals in participatory decision making e.g.
  - Analytical Hierarchy Process
  - Interpretive Structural Modelling
  - Compromise Programming

# **Priority Determination Model**

 Analytic Hierarchy Process (AHP) developed by Prof T L Saaty is one useful method.

#### AHP Steps:-

- 1) Define a comparison relation like "Project Pi is *more important* than Project Pj"
- 2) Use the scale from 1 to 9 to measure the perceived degree of relative importance
- 3) Compute normalised priority weights from the comparison matrix

# **Comparison Scale**

- 1 | --- Equally important
- 3 --- Slightly more important
- 5 --- Definitely more important
- 7 --- Conclusively more important
- 9 --- Absolutely more important

# **Comparison Matrix**

|            | P1       | P2  | <b>P</b> 3 | P4 | P5  | <b>P</b> 6 |  |
|------------|----------|-----|------------|----|-----|------------|--|
| P1         | <b>1</b> | 2   | 1/3        | 4  | 1/2 | 5          |  |
| P2         | 1/2      | 1   | 7          | 3  | 6   | 1          |  |
| <b>P</b> 3 | 3        | 1/7 | 1          | 4  | 1/3 | 2          |  |
| P4         | 1/4      | 1/3 | 1/4        | 1  | 1/7 | 1/5        |  |
| P5         | 2        | 1/6 | 3          | 7  | 1   | 1/4        |  |
| P6         | 1/5      | 1   | 1/2        | 5  | 4   | 1          |  |

# **Priority Weights**

The normalised priority weights for the six projects by processing under the AHP are:

$$P1 = 0.19$$

$$P2 = 0.27$$

$$P3 = 0.15$$

$$P4 = 0.03$$

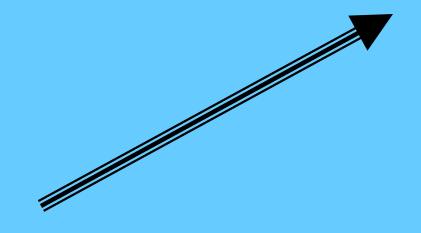
$$P5 = 0.19$$

$$P6 = 0.17$$

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1.00

# **Knowledge Organisation**



## **Moving Towards**

### **Actions**

- Identifying the data gaps
- Conducting surveys and studies to fill the identified data gaps
- Strengthening the library with diversified material & services and encouraging to partner with other institutions
- Developing a suitable information system to exchange the experience and viewpoints

## Actions (2)

- Adopting new models & technology
- Managing man-machine collaboration
- Developing portable skills to face the changing demands
- Promoting inter-disciplinary research
- Initiating knowledge refining

# WITHOUT LOSING THE HUMAN TOUCH

# Thank You